3:14-cv-03577-CMC Date Filed 01/26/16 Entry Number 152-1 Page 1 of 58

EXHIBIT T

Semi-Annual Review

Review Period: 1/3/2011 - 6/30/2011

Residency Period: 7/1/2010 - 6/30/2011

Meeting Date: 8/22/2011 4:30P-6:30P

FALL 2011 SEMI EVALUATION



Irani, Afraaz R Pgy 1 Orthopaedics afraaz,rani@gmail.com Advisor: Frank Voss

Report Data was last captured on: 8/4/2011 Report Data is not scheduled to be captured.

Compliance per Rotation			•		Review Period (9
Rotation	Start Date	End Date	Evaluation of Rotation	Evaluation of Faculty	Reviewed Curriculum
General Ortho.	1/3/2011	1/31/2011	N/A	-Ç ·	G
Hand	2/1/2011	2/28/2011	N/A	G	Ç
MICU	3/1/2011	3/31/2011	N/A	N/A	r _i
Rehab	4/1/2011	4/30/2011	N/A	r,	ប៊
Hand	5/1/2011	5/31/2011	N/A	Ω .	. Ľ
Radiology/Anesthesia	6/1/2011	6/30/2011	N/A	.64.5	ŋ
Rotation Requirements				•	Residency 🥞
Requirement	Progress	* * *			

Rehab. Variant; 04 Tarciot; J

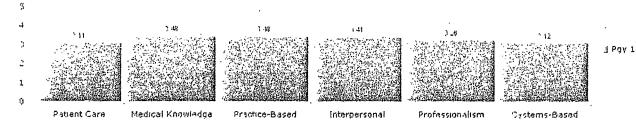
Curriculum Confirmed	•		•	Review Period (9
Rotation	Start Date	End Date	Reviewed Curriculum	
General Ortho.	1/3/2011	` 1/31/2011	C .	
Hand '	2/1/2011	2/28/2011	5	
MICU	3/1/2011	3/31/2011	: ;	
Rehab	4/1/2011	4/30/2011	g .	
Hand .	5/1/2011	. 5/31/2011	η	
Radiology/Anesthesia	6/1/2011	6/30/2011	4)	•
			,	

Comp	petency by Rotation							Review Period (9
	Rotation	Dates	Patient Care	Medical Knowledge	Practice-Based	Interpersonal	Professionalism	Systems-Based
~	Scale: 1 to 5							
	General Ortho.	01/03/2011 - 01/31/2011	2.00	3.54	3.54	3.53	2.67	3.00
	Radiology/Anesthesia	06/01/2011 - 06/30/2011	ant	 3.31	3.31	3.31	-	
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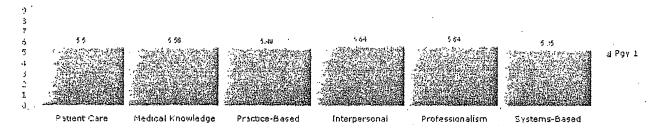
Competency by Training Year

Residency 🔾





Results from Grade Scale: 1 to 9



Evaluation Comments - All

Review Period (9)

Comment

OVERALL BATTALC

I have spoken to Dr. Irani at length about his performance thus far in his internship. He needs significant improvement in several areas and he seems to understand these issues.

→ How could this resident improve?

i have not worked with this resident and cannot comment on performance, since i have not worked with resident, i would not want them to treat my family handwriting is atrocious; lacks sense of urgency, still lacks a sense of decorum—uses sarcasm and/or humor at inopportune moments in interactions with residents/staff, and (to a much smaller extent) patients

Legibility of his notes is sometimes an issue—there are times even he couldn't decipher what he'd written. His quiet manner can be interpreted as being aloof or not caring, although I'm certain this is not the case.

What does this resident do well?

willing to help and stays late for patient care

Technically for his level of training he does very well. Many of his ER procedures and reductions have been excellent. Very confident in what he does. Asks good questions.

great hands for level of training; tries to implement constructive criticism

i have not worked with this resident

✓ INTERPERSONAL AND COMMUNICATION SKILLS

Relating to Patients: Interested, honest and understanding. Explains clearly and to the patient's satisfaction details related to diagnosis, proposed treatment, and implications.

handwritten notes essentially illegible

Test Scores	•				Residency 🕤
Test Type	Date Taken	Score	Passed	Percentile	
USMLE Step 1	12/1/2007	223)		
USMLE Step 3	4/26/2011	. 196)		
· ·			•		
Scholarly Activity					Residency 🗿
Activity			Total		
Presentations	•		0		
Research	•		0 .		
Scholarly Activity			C	•	

Progress Summary
Overall Progress Meets Expectations & Requires Attention

Competency Progress

Patient Care Meets Expectations & Requires Attention

Medical Knowledge / Meets Expectations & Requires Attention

Practice-Based Learning and Improvement Meets Expectations & Berjuires Attention

Interpersonal and Communication Skills

Professionalism / Moets Expectations / Requires Attention

Systems-Based Practice / Moets Expectations / Requires Attention

Meets Expectations

. Requires Attention

Comments



Koon Jr., David E. on 10/3/2011 at 8:51 AM wrote: Dr. Irani's 6 month evaluation was performed by Dr. Walsh and Dr. Grabowski. Please see Dr. Walsh's MoR for details. Dr. Irani remains on Level II academic remediation.

Signatures

Subject pending signature...

Advisor pending signature...

Program Director Koon Jr., David E. signed on 10/3/2011 at 8:51 AM

Attached Files

[irani.pdf



Attendance & Availability

Afraaz R Irani Pgy 1 Surgery:Vasc/Thor Surgery - VA 7/1/2010 to 8/1/2010

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Complete the evaluation form that appears on the screen and then press the "Submit" button at the bottom of the evaluation form. This will return you back to the table to allow you to select your next person or evaluation to complete. When Finished you can select "Log Out" from the "Side Bar"

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)	Works effect	ively with others a Unsatisfactory	as a member	or leader of a	health ca Average	re team or	other profess	ional group Excellent) .		
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	Medical (Care	·								
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	effectiveness.										
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	investigates a	nd evaluates pation	ent care prac			similates sc	ientific evider		oroves the	ir patient care pra	ctices.
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Includes studer	nts in clinical ac Unsatisfactory	tivities.		Average			,	Excellent					
1.	2	3	. 4	5	6		7	8	a	N/A			
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How would you	ı rate this Resid Unsatisfactory	lent's overall to	eaching abil	ities? Average		ζ.							
1	2	. 3 .	4	, verage 5	6	•	7	Excellent	۰	N/A			
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Total Over	all Summary									•			
Resident's over	all clinical com	oetence in rota	ition.										
	Unsatisfactory (Average				Excellent					
1	2	3	4	5	6		7	8	9	N/A			
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Overall Clinical	Competence: (Unsatisfactory	as demonstrat	ed in this fo	ocused exer	cise) Juc	geme	nt, synth		analysis, e	ffectiveness, effi	ciency.		
1	2	3	A	Average 5	6		7	Excellent	· .	N/A			
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The resident ha	s completed all	rotation objé	rtives and in	: cloomad +a	he com	noto-	tin tha-		•	,			
		Yes	-0763 BIIO 13	i negitied (0	יופט שני	heren	ını mese	e areas No					
		æ						č					
Overall Commo	nts:	# #-#-11## (#41#\$W\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\					**** ******		**** ** ** ***			• 1642 1647 1677-165 1	
Quiet; pleasant		tively as a tear	n member.										
	Je	eff Brown (Eva	aluator) sign	ned and sub	mitted i	this do	cument.	on 8/18/201	በ 1-5ብ-ሰብ !	PM 🔽			
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Faculty to Resident Evaluation



Afraaz R Irani, MD
Pgy 1
Palmetto Health
Orthopaedics
Surgery:Trauma Service (BLUE- PHR)
8/2/2010 to 8/31/2010

Raymond Bynoe, MD
Attending
Palmetto Health

MEDICAL KNOWLED	CET

Retention, comprehension, abstraction, discrimination, logical thinking.

Unsatisfactory Marginal Satisfactory Excellent N/A

OR Performance:

Exhibits knowledge of anatomy, physiology, pathology of case. Understands mechanics. Dexterity, efficiency, thoroughness. Concern for patient. Maintenance of professional OR atmosphere.

Unsatisfactory Marginal Satisfactory Excellent N/A

Conference Performance:

Punctuality, organization, preparation. Demonstrates knowledge of current literature and treatments.

Unsatisfactory Marginal Satisfactory Excellent N/A

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory Marginal Satisfactory Excellent N/A

PARACTICE-BASED LEARNING AND IMPROVEMENT:

Technological Skills:

Uses information technology to manage information, access on-line medical information; and support their own education.

Unsatisfactory Marginal Satisfactory Excellent N/A

ASSESSMENTS:

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory Marginal Satisfactory Excellent N/A

be more aggressive in care plan laid back

PATIENT CARE:

Judgment:

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory Marginal Satisfactory Excellent N/A

Caring:						
-						
Compassion	nate, appropriate and ef Unsatisfactory	fective care of patients for Marginal	the treatment of health Satisfactory	problems and the promo Excellent	tion of health. N/A	
	~	ش	F	C	Č.	•
Communic	ation:	•				
Gather esse	ntial and accurate infor	mation about patients; wor	k with health care profe	ssionals to provide patien	at focused care.	
	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	•
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be m	nore aggressive		\$		4 10	
INTERPE	RSONAL AND COMMU	JNICATION SKILLS	•		•	•
Communic	ations Skills: Oral	41.*				
		grammar. Skills that allow	I for effective information	on exchange with patients	, their families and	d other health
professiona	Unsatisfactory	Marginal	Satisfactory	Excellent	'N/A	
	C	C	G	r	~	
Communic	ations Skills: Written	·				
Must observ	e and document observ	ations accurately and in go	od time. Progress, oper	rative, and discharge note	s should be writte	n completely and
p/ •p	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
Relating to	Patients:					
Interested, In	nonest and understandir	ng. Explains clearly and to t	the patient's satisfaction	details related to diagno	sis, proposed trea	tment, and
mphedions	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
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coula	l have been more interac	tive on the service - i unders	stand this is not his specie	ality but sometimes the pts	will have general	medical problems.
PROFESSI	ONALISM					
Concern for	r Others:					
Sensitivity to gender, disa	and consideration of or	thers, tactfulness. Committ	ed to ethical principles a	and sensitivity to a diverse	patient population	n (culture, age,
gerider, disa	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
Reliability:		•	•	•	•	
•						
Acceptance	of responsibility, punctual Unsatisfactory	ality, availability. Marginal	Satisfactory	Excellent	N/A	
	C 1	Č.	Œ	C	<i>.</i>	
Integrity:						
Honesty, disc	cretion, accountability to	patients, society, and the p	profession; a commitme	nt to excellence and on-g	oing professional	development.
	Unsatisfactory	Marginal C	Satisfactory (♂	Excellent	N/A	,
				-	*	

Poise, alertness, cleanliness, appropriate					
Unsatisfactory رت	Marginal م	Satisfactory (***	Excellent	N/A	
thical Principles:	,	•	•	•	
commitment to provision or withholdi					
Unsatisfactory	Marginal	Satisfactory	Excellent ص	N/A	
	•		ı	,	
rofessional Promise:					
esirability of letting this person treat yo	ou or your family.				
Unsatisfactory	Marginal	Satisfactory	· Excellent	N/A	
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SYSTEM-BASED PRACTICE					•
esourcefulness:					
·					
fanagement of available resources. Ur	nderstand roles of sup	port personnel and makes m	aximum use of their a	ossistance. Resourcefulne	ess in
Management of available resources. Ur	nderstand roles of supp Marginal	port personnel and makes m Satisfactory	aximum use of their a	assistance. Resourcefulne	ess in
lanagement of available resources. Ur btaining information about patients.			•		ess in
lanagement of available resources. Ur btaining information about patients, Unsatisfactory		Satisfactory	Excellent	N/A	ess in
Ianagement of available resources. Ur btaining information about patients. Unsatisfactory wstem of Health Care: bility to demonstrate an awareness and	Marginal C d responsiveness to th	Satisfactory (**) e larger context and system	Excellent C of health care. The at	N/A	
nanagement of available resources. Ur btaining information about patients. Unsatisfactory ystem of Health Care: bility to demonstrate an awareness and esources to provide care for optimal value.	Marginal (**) d responsiveness to th lue. Advocate for qual	Satisfactory	Excellent C of health care. The ablents deal with system	N/A C bility to effectively call on complexities.	
Ianagement of available resources. Ur btaining information about patients. Unsatisfactory wstem of Health Care: bility to demonstrate an awareness and	Marginal C d responsiveness to th	Satisfactory e larger context and system ity patient care and help pat Satisfactory	Excellent of health care. The ablents deal with system Excellent	N/A collity to effectively call on complexities. N/A	
anagement of available resources. Ur otaining information about patients. Unsatisfactory (**) stem of Health Care: billity to demonstrate an awareness and sources to provide care for optimal val	Marginal (**) d responsiveness to th lue. Advocate for qual	Satisfactory	Excellent C of health care. The ablents deal with system	N/A C bility to effectively call on complexities.	
lanagement of available resources. Ur btaining information about patients. Unsatisfactory ystem of Health Care: bility to demonstrate an awareness and sources to provide care for optimal vail Unsatisfactory	Marginal (**) d responsiveness to th lue. Advocate for qual	Satisfactory e larger context and system ity patient care and help pat Satisfactory	Excellent of health care. The ablents deal with system Excellent	N/A collity to effectively call on complexities. N/A	
Itanagement of available resources. Unbtaining information about patients. Unsatisfactory ystem of Health Care: bility to demonstrate an awareness and sources to provide care for optimal value Unsatisfactory (hat does this resident do well?	Marginal (**) d responsiveness to th lue. Advocate for qual	Satisfactory e larger context and system ity patient care and help pat Satisfactory	Excellent of health care. The ablents deal with system Excellent	N/A collity to effectively call on complexities. N/A	
nanagement of available resources. Unbtaining information about patients. Unsatisfactory ystem of Health Care: bility to demonstrate an awareness and esources to provide care for optimal values of Unsatisfactory (hat does this resident do well?	Marginal (**) d responsiveness to th lue. Advocate for qual	Satisfactory e larger context and system ity patient care and help pat Satisfactory	Excellent of health care. The ablents deal with system Excellent	N/A collity to effectively call on complexities. N/A	
Anagement of available resources. Ur btaining information about patients, Unsatisfactory ystem of Health Care: bility to demonstrate an awareness and esources to provide care for optimal val Unsatisfactory //hat does this resident do well? ow could this resident improve?	Marginal d responsiveness to th lue. Advocate for qual Marginal	Satisfactory e larger context and system ity patient care and help pat Satisfactory	Excellent of health care. The ablents deal with system Excellent	N/A collity to effectively call on complexities. N/A	
Aanagement of available resources. Unbtaining information about patients. Unsatisfactory System of Health Care: Ability to demonstrate an awareness and esources to provide care for optimal values.	Marginal (**) d responsiveness to th lue. Advocate for qual	Satisfactory e larger context and system ity patient care and help pat Satisfactory	Excellent of health care. The ablents deal with system Excellent	N/A collity to effectively call on complexities. N/A	



Attendance & Availability

Afraaz R Irani Pgy 1 Surgery:Trauma Service (BLUE- PHR) 8/2/2010 to 8/31/2010

 Enthrasor .	
Raymond Bynoe	
Attending	;

Complete the evaluation form that appears on the screen and then press the "Submit" button at the bottom of the evaluation form. This will return you back to the table to allow you to select your next person or evaluation to complete. When Finished you can select "Log Out" from the "Side Bar"

Describe the Resident's availability during rounds and the OR. Unsatisfactory Excellent N/A 6 (*. 2 8 5 C C<u>(</u> Quantify the Resident's contributions during rounds and the OR. Unsatisfactory Excellent Average N/A 5 1 2 6 Ç. Describe the Resident's conference participation. Unsatisfactory Average Excellent N/A 1 5 8 Willingness to go the extra mile. Unsatisfactory Average Excellent M/A 2 Describe the Resident's punctuality. Unsatisfactory Average Excellent N/A 2 8 ~ Chart Audits/Medical Record Review The overall quality of the Resident's H&P is: Unsatisfactory .Average Excellent A\IS 2 3 ~ \sim The H&P reflects a thoughtful and realistic differential diagnosis. Unsatisfactory Average Excellent N/A ب Score the accuracy of the information in the Resident's H&P. Unsatisfactory Average Excellent N/A Clinical Judgement How well does this Resident make diagnostic decisions? Unsatisfactory Average Excellent N/A (

)	l-low well d	oes this Resident in	ntegrate me	dical facts a	nd clinical da	ata?				
		Unsatisfactory			Average			Excellent		
	1	2	3	4	5	6	7	8	9	N/A
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	How well d	oes this Resident w	reigh alterna	atives?						
		Unsatisfactory			Average			Excellent		A1 / A
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	How well de	oes this Resident u Unsatisfactory	nderstand li	mitations of	knowledge? Average			Excellent		
	1	2	3	4	5	6	7			N/A
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	How well do	oes this Resident w	eigh risk-be	enefit for the	patient?					
		Unsatisfactory			Average			Excellent		
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	Clinical :	Skills								
	Demonstrat	es appropriate dex	terity.							
		Unsatisfactory			Average			Excellent		
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	Knows relev	ant anatomy.								
	_	Unsatisfactory	_	. •	Average		•	Excellent		N/A
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	-landles tiss	ue appropriately.								
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	l,	2	3	4	5	6	. 7	3	9	N/A
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,	Anticipates o	contingencies.								
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F	Rate this Res	ident on appropria	te pre-oper	ative plannii	ng.					
		Unsatisfactory	•		Average			Excellent		
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	Technica	l Skills								
C	escribe the	resident's ability to	develop op	erative plan						
	4	Unsatisfactory	,		Average			Excellent		N/A
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Howwould	ou rate the resid	ant's navebon	antor chille?							
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How well doe	s the resident ar	nticinate ocoh	iems?							
non nen doe	Unsatisfactory		//C/113:	Average			Excellent			
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System-Ba	sed Practices	;								
Appropriate u	tilization of labo		ogy, and cons							
1	Unsatisfactory		ıt	Average 5	c	7	Excellent	•	N/A	
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Humanisti	c Qualities	·	-	·		·	. *	•	,	
How well does	s this Resident d		ntegrity in pa							
	Unsatisfactory			Average	_		Excellent		N/A	
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How well does	s this Resident d Unsatisfactory		compassion in	ı patient ca Average	re?		Excellent			
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How well does	this Resident re	espect the pa	tient's need f		ion and a	utonomy?				
1	Unsatisfactory 2	3	4	Average	c	7 .	Excellent		N/A	
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How well does	this Resident at	ttain credibilii	y and rappor	t with the p	atient and	their family?				
•	Unsatisfactory			Average			Excellent		h1/4	
1	2	3.	4	5	6	7	8	9 .	N/A	
	7	<i>C</i> .	\mathcal{C}	Ġ.	\mathcal{C}	(, <i>C</i>	· ($\overline{}$	
interperso	nal and Comi	nunication	Skille							
								•		٠
Creates and su	istains an ethica	lly sound rela								
	Unsatisfactory	_		Average	_	_	Excellent		N/A	
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Elicit and provi	de informaiton (using multiple	skills, includ	ina effectiv	e listenina	, nonverbal, e	xplanatory.	auestionin	g, and writing skills	
·	Unsatisfactory	~ .		Average			Excellent			•
1	2	 3	4	5	6	7	8	9	N/A	
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Elicits and prov	ides information	nusina multir	ale skills inclu	rdina effect	iva listani:	ar converbal	ovolanaton	. awatian	ing, and writing sk	:11:-
	Unsatisfactory	. 451119		Average	IAC HACCIN	ig, nonversa,	Excellent	, question		1113.
ι	2	. 3	4	5.	6	7	8	9	N/A	
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Caumarll 01	llas Paralet carrier									
		onale for test			patient's o	consent, educa		els regardir	ng management.	
. 1	Unsatisfactory 2	3		Average	is.	7	Excellent	0	N/A.	
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,	Works effective	ely with others a Unsatisfactory	ıs a member	or leader of	a health car Average	e team or	other profession	onal group Excellent			
	L	2	3	4	5	6	7	8	9	N/A	
	C	Ċ	~	?	G	Ċ	Ċ	Ċ	Č	\mathcal{C}	
	Medical C	are									
	Develops and	implements pat	ient manage	ment plans.	Average			Excellent		•	
	1	2	3	4	5	6	7	8	9.	N/A	
	ۺ	بشر	å	7.	œ.	ستر	ά.	محم	بحر بحر	C	
	F	•	•	, ,	·		•	ţ		Ç.	
	Provides patie	nt-focused care Unsatisfactory	by integration	ig knowledge	e and assist: Average	ance from	other disciplin	es. Excellent			
	1	2	3	4	5	6	7	8	9	N/A	
	\sim	<u>ر</u>	<i>C</i>	~	Œ	\sim	<i>C</i>	C	\sim	C	
	Medical K	nowledge	·	. `	•	r	•	,	,	•	
		sident's core me	dical kaoudos	taa?							
	now is the Re	Unsatisfactory	uicai KIIOWIEC	19C1	Average			Excellent			
	1	2	3	4	_	6	7 .			N/A	•
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	, \$	ţ	t.	ţ	Œ	()	•	€.	C	<i>C</i>	
	How well does	this Resident ap Unsatisfactory	oply medical	knowledge to	o patient pr Average	oblems?		Excellent			
	1	2	3	4	5	6	7	8	9	N/A	
	č	جَ	آم.	4	ø	Ċ	٠ ج	č	Å	6	
	Demonstrates	an investigative	and analytic	al approach	to clinical si	tuations.					
		Unsatisfactory			Average			Excellent	•	21/4	•
)	1	2	,3	4	5	6	7	3	9	N/A	
	C	<i>C</i>	C	۳,	•	~	~	~	C	(*	
	Knows and app	plies the basic ar Unsatisfactory	nd clinically s	upportive sci		priate to		C!!			
	. 1	•	,	.5	Average	c	_	Excellent	,	Ν/A	
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		ased Learnin							•		•
	Applies knowle effectiveness.	edge of study de	signs and sta	atistical meth	ods to the	appraisal o	f clinical studie	s and oth	er informati	on on diagnostic	and therapeut
		Unsatisfactory			Average			Excellent			
	1	2	3	4	5	G	1	8	g .	N/A	
	~	~	. <i>C</i>	C	Œ.	\mathcal{C}	Ċ	C	Ċ	C^{-1}	
	Uses informati	on technology to	o manage inf	ormation, ac		e medical i			t their own e	education.	·
	•	Unsatisfactory			Average	_		Excellent	_	M/A	
	ئے .	ح	3	4	5	6	7	3	3		
	·	•	(ζ.	Œ	(-	\sim	~	ζ.	~	
	Investigates ar	id evaluates pati Unsatisfactory	ent care prac	ctices, apprai	ses and ass Average	imilates so		ce, and in Excellent	proves thei	r patient care pra	ctices.
	1	2	3	4	. 5	. 5	7	3	9	'N/A	
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	Analyzes practi	ice experience a	nd performs	practice-base	ed improve	ment:activ	ities using a sy	stematic :	methodoloc	fV.	
	, F	Unsatisfactory	, p		Average			Excellent			
	l	2	3	4	5	6	7 .	3	9	N/A =	
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Teaching Skills

Functions as a								•			
	Unsatisfactory			Average				Excellent	•	N/A	
L	2 .	3	4	5	6		7	8	9	NA	
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Demonstrates	committment to	facilitating	the education	n of subord	inates.						
	Unsatisfactory			Average				Excellent	•		
1	2	3	4	5 "	6		7	3	9	N/A	
Ç	C	~	<i>C</i>	ø	7		Ċ	(*	Ç	. C *	
Willingness to	share informatio	n with othe	ers.								
-	Unsatisfactory			Average				Excellent			
1	2 .	3	4	5	6		7	. 8	9	N/A	
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Fosters an en	vironment of mut	ual respect		•				·			
	Unsatisfactory			Average				Excellent			
1	2	3	4	5	6		7	8	9	N/A	
	~	~	C	<i>(</i> ^	(* *	•	~	<u>~</u> .	~	C	
Provides appr	opriate feedback										
	Unsatisfactory			Average				Excellent		21/4	
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· C	Ö	6	C	F	Ç		\sim	~		\mathcal{C}	
Includes stude	ents in clinical acti	vities.									
	Unsatisfactory			Average				Excellent	•	· N/A	•
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۲,	C	~	(**	C	\sim	٠	(**	<u>(</u>	C	Ğ	
How would yo	ou rate this Reside	nt's overall	teaching abi	ities?							
	Unsatisfactory			Average				Excellent		3176	
1	2	3.	. 4	5	б		7	3	9	N/A	
7	٠,	٠,	,	Ċ,	\mathcal{C}		<u>(</u>	٠, 🥕	(**	, (*	
Total Ove	rall Summary										
	rall clinical comp	atence in ro	tation '								•
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Overall Clinica	l Compotones (n	damaast	atad ia thia f		-i l	d =	- t			effectiveness, efficie	
Overall Cilling	Unsatisfactory	s demonstr	ateu in tins i		cise) Ju	ugemei	nt, syntr		anaiysis, i	errectiveness, efficiei	ıcy.
1		7		Average	,.		٦.	Excellent	•	N/A	
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The resident h	as completed all	rotation ob	ectives and i	s deemed to	be cor	npeten	t in thes	e areas			
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Overall Comn			****** ** ** ** ** * *	- 117 1 1 Nove-fo percent				**** *** *** *** ** *** **	1910 B # 1900 1940 A	and a process reproduction a graph care or a	
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maybe nerson	ality, but concern	for drive	ouic minem	iat iatkadal	orcal ap	Jul Me	261 AICE	- i understan	u alot of	baher work put need	is to put errort -
uyue persor	ancy, but concern	ioi ulive									I
	Raym	ond Bynne	(Evaluator) s	ioned and s	ubmitte	d thic	docume	nt on 10/8/2	010 11-17	7-14 AM 17.	, [
	,							14 AM FST	****	WHAT FIRE	
		-	Evaluation	on Submitte	a on 10	1/8//01	0.11:10	14 AM EST			

Attendance & Availability

Afraaz R Irani Pgy 1 Surgery:Trauma Service (BLUE- PHR) 8/2/2010 to 8/31/2010

duator

Stephen A Fann in Attending

Complete the evaluation form that appears on the screen and then press the "Submit" button at the bottom of the evaluation form. This will return you back to the table to allow you to select your next person or evaluation to complete, When Finished you can select "Log Out" from the "Side Bar"

Describe the Resident's availability during rounds and the OR. Unsatisfactory Excellent N/A 1 (*) Quantify the Resident's contributions during rounds and the OR. Unsatisfactory Excellent Average N/A Describe the Resident's conference participation. Unsatisfactory Average Excellent N/A 6 Willingness to go the extra mile. Unsatisfactory Average Excellent N/A . 6 5 Describe the Resident's punctuality. . Unsatisfactory Average Excellent M/A 5 \mathcal{C} Chart Audits/Medical Record Review The overall quality of the Resident's H&P is: Unsatisfactory Average Excellent M/A \sim (***** The H&P reflects a thoughtful and realistic differential diagnosis. Unsatisfactory Average Excellent A\M 6 5 8 \overline{C} Score the accuracy of the information in the Resident's H&P. Unsatisfactory Average Excellent N/A 6 7 5 8 ۲ ~ 6 5 Clinical Judgement How well does this Resident make diagnostic decisions? Unsatisfactory Average Excellent M/A 1 3

How well does	this Resident int	egrate medi	cal facts an	d clinical da	ita?				
	Unsatisfactory			Average			Excellent		
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	this Resident we Unsatisfactory	igh alternati	ives?	Average			Excellent		
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	this Resident un	derstand lim	itations of	_					
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How well does	this Resident we	igh risk-ben	efit for the	patient?					
	Unsatisfactory	-	,	Average			Excellent		
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	Resident's overa	all clinical jud	dgment.						
	Unsatisfactory			Average			Excellent		81.4
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Clinical Ski	lls								
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Knows relevant							•		
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Handles tissue	appropriately								
	Unsatisfactory			Augrago			Cumultant		
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Anticipates con	tingencies.		•	-					
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Rate this Reside	ent on appropriat	te pre-opera	tive plannin	_			_		
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Demonstrates i	morovement				,				•
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Technical S	kills								
Describe the res	ident's ability to	develop ope	erative plans	š					
	Insatisfactory			Average			Excellent		•
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How would	you rate the resider Unsatisfactory	it's psychor		Average			Excellent			
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How well do	es the resident anti	icipate prol					e u .	•		
_	Unsatisfactory	_		Average			Excellent		N/A	
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System-B	ased Practices									
Appropriate	utilization of labora	itory, radiol								
	Unsatisfactory			Average			Excellent		N/A	
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Humanist	cic Qualities	•								
How well do	es this Resident de	monștrate i	integrity in pati	ent care	?					
	Unsatisfactory			Average			Excellent		N/A	
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How well do	es this Resident de	monstrate (compassion in	patient c	are?			. ′		
	Unsatisfactory			Average			Excellent		NIZA	
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How well do	es this Resident res	pect the pa			ation and a	utonomy?				
	Unsatisfactory			Average			Excellent		N/A	
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How well do	es this Resident atta Unsatisfactory	ain credibili		with the Average	patient and	their family?	Excellent			
1	2	3		5	6	7	8	9	N/A	
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Interpers	onal and Comm	unication	Skills							
Creates and	sustains an ethically Unsatisfactory	sound rel	•	•			F U 6			
1 .	•	3		\verage		-	Excellent		N/A	
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Elicit and pro	vide informaiton us Unsatisfactory	ing multipl		ng effecti Average	ve listening	, nonverbal, e	xplanatory, o Excellent	questioni	ng, and writing skill	s
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Elicits and pro		using multi			tive listenii	ng, nonverbal,		, questio	ning, and writing sk	ills
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Counseling S	kills: Explains ration	ale for test			s patient's (ls regard	ing management.	
	Unsatisfactory	2		verage			Excellent	_	δί/A	
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l	Works effect	ively with others a	s a member	or leader of a			other profes				
		Unsatisfactory			Average			Excellent		N/A	
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	Medical (lare									
	Develops and	d implements pati	ent manage	ment plans.							
		Unsatisfactory			Average			Excellent		A1 / A	
	L	2	3	4	5	6	7	8	9	· N/A	
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	Provides pati	ent-focused care l Unsatisfactory	by integrating	g knowledge	and assis	tance from	other discipli				
	1	-	7	4	-	~	-	Excellent		N/A	
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	Medical F	(nowledge									
	How is the Re	esident's core med	lical knowled	lae?					•	•	
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		Unsatisfactory	_		Average	_		Excellent		N/A	
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	How well doe	s this Resident ap	ply medical k	knowledge to		roblems?	•				
		Unsatisfactory			Average		•	Excellent		N/A	
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	Demonstrate	s an investigative Unsatisfactory	and analytica		o clinical s Average	ituations.		Excellent			
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		oplies the basic an Unsatisfactory			Average			Excellent		N/A	•
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	Practice-	Based Learning	and Impro	ovement							
	Applies knowl effectiveness.	ledge of study des	igns and sta	tistical methic	ds to the	appraisal o	of clinical stud	ies and oth	er informat	ion on diagnostic and	theraped
		Unsatisfactory			∆verage			Excellent			
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	Uses informat	ion technology to Unsatisfactory	manage info			e medical i	information; a		their own	education.	
	1	2	3		Average		_	Excellent	_	M/A	
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;	nvestigates a	nd evaluates patie Unsatisfactory	ent care prac		es and ass Average	similates s	cientific evide	nce, and im	proves the	ir patient care practic	es.
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,	Analyzes praci	tice experience an Unsatisfactory	d performs p		d improve Average	ment activ		ystematic r Excellent	methodolo	gy	
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Professio	nalism.									
How well do	es this Resident de	monstrate all	ruism?	A			.			
,	Unsatisfactory	•		Average	_	_	Excellent	_	N/A	
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How well doe	es this Resident der Unsatisfactory	monstrate du	ty and ser	vice? Average			Excellent			
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How well doe	es this Resident acc Unsatisfactory	ept responsit	oility?	Average			Excellent			
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How well do	es this Resident pe Unsatisfactory	rform self-as	sessments	i? Average			Excellent			
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How well doe	es this resident per	form peer rev	riews of cli		mance?					
• .	Unsatisfactory	-		Average	_	_	Excellent		N/A	
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Responsib	,					•				
How well doe	s this Resident take Unsatisfactory	e responsibili	ty for their	education? Average			Excellent			
l.	2	3	4	5 .	6	7	8	9	N/A	
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System-Ba	sed Practices							;		
Demonstrate	s awareness of and	l responsiven	ess to the		nealth care) .				
	Unsatisfactory			Average			Excellent		M/A	•
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<i>(</i>	<i>(</i> **	~	(**	۲,	<u>~</u> .	€ , .	<u>, (~</u>	C	(
Understands resources.	the different types	of medical pr	actice and	l delivery sy:	stems, and	l alternative n	nethods of c	ontrolling	health care costs and a	llocationg
	Unsatisfactory			Average			Excellent			
1	2	3	. 4	5	6	7.	3	9	· M/A	
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Advocates for	quality patient car	e and assists	patients i	n dealing wi	th system	complexities.				
	Unsatisfactory			Average			Excellent		27/4	
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Able to partne	er with health care	managers an	d provide	's to assess,	coordinat	e, and improv	e health car	e and und	derstand how these activ	rities can
	Unsatisfactory			Average			Excellent		•	
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Teaching :	Skills									

Functions a	s a role model. Unsatisfactory			A	•		Cuasllans			
į	2	3	4	Average 5	Ġ	7	Excellent 8	٥	N/A	
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Demonstrat	es committment t Unsatisfactory		the education	n of subord Average	dinates.		Excellent		•	
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Willingness	to share informati		5.							
,	Unsatisfactory			Average		_	Excellent	_	N/A	
<u></u>	2 `	3	4	5 (**	6	7 (*	8 ~	9	<u>C</u>	
Fosters an e	nvironment of mu	itual respect.								
•	Unsatisfactory	• 1		Average			Excellent		N1./A	
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Provides ap	propriate feedback			A			÷			
1	Unsatisfactory			Average	_	_	Excellent		N/A	
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Includes stu	dents in clinical ac Unsatisfactory	tivities.		Average	•		Excellent			
1	2	3	• 4	5	6	. 7	8	9	N/A	•
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How would	you rate this Resid Unsatisfactorý	ent's overall t	eaching abili	ties? Average			Excellent			
1	2	· 3	4	5	6	7	8	9	N/A	
<i>C</i> .	C	, <i>C</i>	C	6	~	Œ.	Ċ	À		
Total Ov	erall Summary					,				•
Resident's o	verall clinical comp	etence in rot	ation.		,			•	·	
	Unsatisfactory	_		Average			Excellent		N/A	
1.	2	3	4	5	6	7	<u>چ</u>	9 ~~		
		·	•			·	•			
Overall Clinic	cal Competence: (a Unsatisfactory	as demonstra	ted in this fo	icused exer Average	cise) Judo	jement, synth	nesis, caring, Excellent	analysis, e	ffectiveness, efficiency.	
1	2	3	4	S	6	7	3	9	řI/A	
ζ,	<i>C</i> .	7	(~	Ċ	Œ	č	ئے	r	
The resident	has completed all		ectives and is	deemed to	be comp	etent in thes	e areas		•	
		Yes (**) (
Overali Com	ments:		irangkani ésekitikriskin em 15. és			***************************************		**************************************		
	trauma floor entho	usiastic reside	ent							i
•	Ste	phen Fann (l	Evaluator) sic	ned and su	ubmitted t	this documer	it on 10/1/20	10 8:47:13	BAM 🗷	•
•						'1/2010 8:47:		U, T / . L .	e cuet :	
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Faculty to Resident Evaluation

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Afraaz R Irani, MD Pgy 1 Palmetto Health Orthopaedics

Pulling	TOJE

Stephen A Fann, MD :

		Surgery:Trau 8/2/2010 to 8	ıma Service (BLUE- PHF 8/31/2010		· 114M1 115-2 120 155-2 0	· · · · · · · · · · · · · · · · · · ·	Palmetto Health
	MEDICAL KNOW	LEDGE:					
	Intellectual Ability	/ :		•			
	Retention, comprehe Unsai	ension, abstraction tisfactory	on, discrimination, logical Marginal	thinking. Satisfactory	Excellent	N/A	
	OR Performance:						
	Exhibits knowledge of Maintenance of prof	of anatomy, phys fessional OR atm	siology, pathology of case nosphere.	e. Understands mechanics.	Dexterity, efficiency, th	oroughness. Conc	ern for patient.
	Unsat	tisfactory	Marginal	Satisfactory	Excellent	N/A	
		ţ	,	ţ.	Œ	Ċ	
	Conference Perform	mance:	•				
		ation, preparation	n. Demonstrates knowled Marginal	dge of current literature an Satisfactory	d treatments, Excellent	N/A	
		<u>^</u>	C	<i>(</i>	Œ	~	
)	Decision Making:		•				•
	clinical judgment. De Unsat	isions about diagevelop and carry isfactory	gnostic-therapeutic treati out patient managemen Marginal	ment based on patient info plans. Demonstrate inves Satisfactory	rmation, preferences, utigatory and analytic the Excellent	up-to-date scientifi inking approach to N/A	c evidence and clinical situations
	PARACTICE-BASE	D LEARNING A	ND IMPROVEMENT:				
	Technological Skill	ls:					
	Uses information tec	hnology to mana	age information, access o	n-line medical information	; and support their own	educatión.	
	Unsati	isfactory	Marginal	, Satisfactory	Excellent	N/A	
		,		ţ	Œ.	<i>C</i> .	
	ASSESSMENTS:	•		•			
	Investigates and eval	luates patient ca		d assimilates scientific evid			ictices.
		sfactory	Marginal	Satisfactory	Excellent (**	N/A C	
	PATIENT CARE:	•		,		.	

Judgment:

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions. Unsatisfactory Marginal N/A Satisfactory Excellent C(*****

Caring:						
Compassion	nate, appropriate and e Unsatisfactory	effective care of patients for Marginal	the treatment of health pr Satisfactory	oblems and the promo Excellent	otion of health. N/A	
Communica	ation:			1•.	ţ	
Gather esser	ntial and accurate info Unsatisfactory	rmation about patients; wor Marginal	rk with health care professi Satisfactory	onals to provide patier Excellent	nt focused care. N/A	
INTERPER	SONAL AND COMM	UNICATION SKILLS				
Communica	ations Skills: Oraļ				•	٠.
Clarity of exp	oression, articulatenes s.	s, grammar. Skills that allow	v for effective information	exchange with patients	s, their families and c	ther health
	Unsatisfactory	Marginal	'Satisfactory	Excellent (**	N/A (*	
Communica	ations Skills: Written				•	
Must observe	e and document obser	vations accurately and in go	ood time. Progress, operat	ive, and discharge note	s should be written o	ompletely a
	Unsatisfactory	Marginal	Satisfactory C.	Excellent (*	N/A	
Relating to	Patients:					
Interested, he	onest and understand	ng. Explains clearly and to	the patient's satisfaction de	etalls related to diagno	sis, proposed treatm	ent, and
p.ii.cociorio.	Unsatisfactory C	Marginal	Satisfactory	Excellent	N/A	
PROFESSI	ONALISM					
Concern for	Others:					
Sensitivity to gender, disab	and consideration of colities).	others, tactfulness. Commit	ted to ethical principles and	d sensitivity to a diverse	patient population ((culture, ag
	Unsatisfactory	Marginal	.iatisfactory	Excellent	M/A ·	
Reliability:		·			•	
Acceptance o	f responsibility, puncto	ality, availability.				
	Unsatisfactory	Marginal	Satisfactory	£xcellent (**	N/A	
Integrity:						
Honesty, disci	retion, accountability t Unsatisfactory	patients, society, and the Marginal	profession; a commitment Satisfactory	to excellence and on-g Excellent	oing professional de N/A	velopment.
Appearance:					٧	
roise, alertne	ss, cleanliness, approp Unsarisfactory	riateness of dress. Marginal	Satisfactory	Excellent (*	N/A	
		•				

Unsatisfactory	Marginal	ifidentiality of patient inform Satisfactory	Excellent	N/A	cices.
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Professional Promise:					
Desirability of letting this person treat	you or your family.		•	•	
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
•	C.	Ĉ	æ.	(************************************	•
SYSTEM-BASED PRACTICE			•	•	
Resourcefulness:		, •			
Management of available resources. obtaining information about patients.		port personnel and makes	maximum use of their	assistance. Resource	efulness in
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
Č	<u>~</u>	Č	· (*	~	
System of Health Care:					
Ability to demonstrate an awareness	and responsiveness to th	ne larger context and system	n of health care. The a	bility to effectively c	all on system
resources to provide care for optimal	•			•	
Unsatisfactory	Marginal	Satisfactory <i>C</i>	Excellent G	N/A	
	į.	•		,	
What does this resident do well?					•
How could this resident improve?				•	
OVERALL RATING:	Marginal	Satisfactory	Excellent	N/A	
Unsatisfactory		~ ح	(*	<i>(</i>	
	, <i>C</i>	*			
Unsatisfactory	,	nd submitted this documer			



Afraaz R Irani Pgy 1 Surgery:Trauma Service (BLUE- PHR) 8/2/2010 to 8/31/2010

Mark Allen Jones

Complete the evaluation form that appears on the screen and then press the "Submit" button at the bottom of the evaluation form. This will return you back to the table to allow you to select your next person or evaluation to complete. When Finished you can select "Lag Out" from the "Side Bar"

Attendance	a & Availabi	lity				•			
Describe the R	esident's availa	bility during re	ounds and th	e OR.					
	Unsatisfactory	,		Average			Excellent		N. / /
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Quantify the Re	esident's contri	butions during	rounds and	the OR.			•		
	Unsatisfactory		•	Average			Excellent		
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Describe the R	esident's confe	erence particip	ation						
	Unsatisfactory		G.10111	Average			Excellent		
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Willingness to				A			Excellent		
	Unsatisfactory			Average	_	•			M/A
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The overall qua	lity of the Reci	idant'e HRID ic					•		
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Clinical Ju	agement								
How well does	this Resident r	nake diagnosti	ic decisions?						
	Unsatisfactory			Average		•	Excellent		
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How would you	rate the resider	nt's psychomo	otor skills?	Average			Excellent		
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How well does t	he resident ant Insatisfactory	icipate proble	ems?	Average-			Excellent		
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System-Base	d Practices	•	·						
Appropriate utili	zation of labora Insatisfactory	atory, radiolog	gy, and cons	ultants. Average			Excellent	•	·
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Humanistic (Qualities								
How well does the	his Resident de Insatisfactory	monstrate int	tegrity in pat	tient care? Average			Excellent		
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How well does th	nis Resident res nsatisfactory	pect the pation		or informa Average	tion and a	utonomy?	Excellent		N/A
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How well does th	nis Resident att	ain credibility	and rapport	t with the p	patient an	d their family?			
الله .	nsatisfactory			Average			Excellent		
1	2	3	4	5	6	7	3	9 ·	N/A
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Interpersona	al and Comm	unication :	Skills		,				
Creates and susta		y sound relati						•	•
Ų i	nsatisfactory			Average			Excellent		A/IA
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Elicit and provide	informaiton us	ing multiple :			re listening	g, nonverbal, e		questionin	g, and writing skills
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Elicits and provide	es information nsatisfactory	using multiple		ding effec Average	tive listeni	ng, nonverbal,	explanatory Excellent	, question	ing, and writing skills.
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Counseling Skills:	Explains ration	nale for test a		nt, obtains Everage	patient's		ates/counse Ekcellent	ls regardi:	
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Medical	Care .									
Develops ar	nd implements patie	ent manager	nent plans.							
	Unsatisfactory			Average			Excellent		N/A	
l	2	3	4	5	6	7	8	9	1977	
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Provides pat	tient-focused care b	y integrating	g knowledg	e and assist Average	ance from	other discipl	ines. Excellent			
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Medical	Knowledge		•				•			
How is the R	Resident's core medi	cal knowled	ge?							
	Unsatisfactory			Average			Excellent	•		
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How well do	es this Resident app	oly medical k	nowledge t		oblems?		5 t		•	
1	Unsatisfactory	,		Average	_	-	Excellent	•	N/A	
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Demonstrate	es an investigative a	nd analytica	il approach		tuations.			•		
	Unsatisfactory			Average			Excellent		N/A	
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·	(" applies the basic and	•	·	•	•	•	•			
·	•	•	·	•	•	•	Excellent		A1./A	
Knows and a	pplies the basic and	•	·	iences appro	opriate to s	•	·	9	N/A	
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Professio	onalism										
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	Unsatisfactory			Average				Excellent		• •	
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How well do	es this Resident de Unsatisfactory	emonstrat e c	luty and serv	ice? Average				Excellent			
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How well do	es this Resident ac Unsatisfactory	cept respons	sibility?	Average				Excellent			•
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How well do	es this Resident po Unsatisfactory	erform self-r	assessments	Average	•			Excellent			
1	2	3 -	4	5	6		7	3	9	A/11	
<u>ٿ</u>	Å	ŕ	Ē	ئے	Å		7 (**	ث	جٌ	Č	
How well do	es this resident pe Unsatisfactory	rform peer r	eviews of clir	nical perfor Average	mance?			Excellent			
ı	2	3	. 4	5	6		7	3 ·	9	N/A	
~	7	Ä	<i>خ</i>	ŕ	č		Ċ	č	ć	Ø.	
Responsi	oility '							•			•
	es this Resident tak	ro roenoncilai	ilita for their	- d							
	Unsatisfactory	e responsibi	lity for their	education? Average				Excellent			
1	2	3	4	. 5	6		7	3	9	M/A	
<i>C</i> .	<i>(</i> *	\sim	œ	Γ	(~	~	\sim	~	
System-B	ased Practices										
	s awareness of an Unsatisfactory			Average		e.		Excellent		î1/A	
1 .	•••	. 3	4	5 '	ક		7.	3	9	11/A	
(<u>(</u>	~	Œ	\sim	, (~	~	~	~	
Understands resources.	•	of medical p	oractice and	delivery sy:	stems, and	d alterr	native m	nethods of co	ontrolling	health care costs ar	nd allocation
	Unsatisfactory			Average				Excellent		****	
1	. 2	3	4	5	6		7	8	9	N/A	
<u>(</u>	~	. (*	Œ	\mathcal{C}	C		\sim	~	~	\sim	
Advocates for	quality patient ca Unsatisfactory	re and assist	s patients in	dealing wi Average	th system	comp	exities.	Excellent			
l	2	3	4	5	6		7.	3	9	N/A	
7	C	Ć	æ	\boldsymbol{c}	Ċ		$\overline{}$	ش	Č	· ·	
Able to partne	er with health care nes.	managers a	nd providers	to assess,	coordinat	e, and	improv	e health care	and und	erstand how these	activities can
	Unsatistactory			Average				Excellent			
1	2	;	4	5 "	6		7.	3	9	· N/A	
C	Ċ	~	æ	\mathcal{C}	\boldsymbol{c}		<u>~</u>	Ċ	C	C	
Teaching :	Skills										

		•									
i	Functions as a r	role model.									
•		Unsatisfactory	,		Average			Excellent			
	1	2	3	4	5	6	7	8	9	N/A	
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	Demonstrates of		ta faailitatiaa t	حائدهم باده مط		41					
				ne eoucatio		ainates.					
		Unsatisfactory			Average		_	Excellent		M/A	
	1	2	3	4	5	6	. 7	3	9	·	
	(č	C"	, (*)	Ċ	C	(**	~	<i>(</i> **)	~	
	Willingness to s			s.							
	. •	Unsatisfactory			Average			Excellent			
	1	2	3	4	5	6	7	8	9	N/A	
	~	بتم		~	(·	C	~	<u>~</u>	~	~	
		•		•	•			•	•		
	Fosters an envir	ronment of mu	utual respect.				•				
		Unsatisfactory			Average			Excellent			
	l	2	3.	4	5	· 6	7	3	9	N/A	
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	Denistrian manage		1.								
	Provides approp										
		Unsatisfactory			Average			Excellent		M/A	
	1	2	3	4	5	6	7	8	9	11/7	
	~	Č	G.	Ċ	~	C	7	\sim	. 🥕 📑	\mathcal{C}	•
			•								
	Includes studen	ts in clinical ac	tivities.								
	Ų	Jnsatisfactory			Average			Excellent			
	1	2	3	4	5	. 6	. 7	8	9	N/A	
	Č	Ċ	~	C	Œ	مس	~	بتم `	بض	~	
					•	•		,	•	,	
	How would you	rate this Resid	dent's overall t	eaching abili	ties?						
)		Jnsatisfactory			Average			Excellent			
	1.	2	3	4	5	6	7		٨	N/A ,	
	ئے	č	متّم .	č	Ġ	يشخ	7	3	9	4	
	\$		•	3	ÇΦ	ţ	(ſ -	~	Ċ,	
	T-4-1 0										
	lotal Overa	all Summary									
	Resident's overa	ul clinical com	notoneo in rot	ation							
				auon.	4		•				
	,	Jnsatisfactory			Average	_		Excellent		N/A	
	<u>.</u> .	2.	3	4	5	6	7	8	9		
	€.	C.	C	(*	\mathcal{C}	\sim	\mathcal{C}	(~	C	~	
						•					
1	Overall Clinical (Competence: (as demonstra	ted in this fo	cused exe	rcise) Judg	ement, synthe	esis, caring,	analysis, e	ffectiveness, effi	clency.
	1,	Josatisfactory			Average	_	•	Excellent	•		•
	1	2	3	4	5	6	:7	8	9	₹I/A	
	٠,	<i>~</i>	~	Œ	~	<u>ب</u>	سن	<u>ټ</u>	ستم	~	
	•		-	•	•	•	•	•	,	,	
	The resident has	completed at	I rotation obje	ctives and in	deemed +	n he com-	etant in the	37035			
	a represent trips	- sompleted 61	Yes	raves alla 15	aceillea (o ne comb	erenrin mese				
								No			
			Œ.		•			\sim	•		

Overall Comments:

Or. Irani must realize he has crossed the threshold from student to physician and begin to be accountable for his actions and accountable to his patients. He did not show me that he was interested in taking care of our patients on the trauma service at the level that we expect from our new resident physicians.

Mark Jones (Evaluator) signed and submitted this document on 10/2/2010 5:42:17 PM 17 Evaluation Submitted on 10/2/2010 5:42:17 PM EST.

Faculty to Resident Evaluation



Afraaz R Irani, MD
Pgy 1
Palmetto Health
Orthopaedics
Surgery:Trauma Service (BLUE- PHR)
8/2/2010 to 8/31/2010

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Mark Allen Jones, MD

Attending

Palmetto Health

Surgery

MEDI	17.61	KNOWL	EDGE.
MEDI	LAL	KNUWL	.cvuc:

Intellectual	Ahility:
mitchectual	MUIIILV.

Retention, comprehension, abstraction, discrimination, logical thinking.

Unsatisfactory Marginal Satisfactory Excellent N/

OR Performance:

Exhibits knowledge of anatomy, physiology, pathology of case. Understands mechanics. Dexterity, efficiency, thoroughness. Concern for patient. Maintenance of professional OR atmosphere.

Unsatisfactory Marginal Satisfactory Excellent N/A

Conference Performance:

Punctuality, organization, preparation. Demonstrates knowledge of current literature and treatments.

Unsatisfactory Marginal Satisfactory Excellent N/A

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory Marginal Satisfactory Excellent N/A

PARACTICE-BASED LEARNING AND IMPROVEMENT:

Technological Skills:

Uses information technology to manage information, access on-line medical information; and support their own education.

Unsatisfactory Marginal Satisfactory Excellent N/A

ASSESSMENTS:

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory Marginal Satisfactory Excellent N/A

PATIENT CARE:

Judgment:

Cornmon sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory Marginal Satisfactory Excellent N/A

Caring:						
Compassion	nate, appropriate and effe Unsatisfactory	ective care of patients for t Marginal	he treatment of health prob Satisfactory	olems and the promot Excellent	tion of health. N/A	
Communic	ation:	,,,	•		•	
Cathor occo	ntini and acquata inform	ation about actions well				
Gallier esse	Unsatisfactory	Marginal	with health care profession Satisfactory	Excellent	t rocused care. N/A	
	<i>C</i>	Ğ	Č	Č	Č*	
Was what	not confident that Dr. Iran was going on with the pa	i was completely invested in itient's he was managing o	n caring for our patients. Did n the trauma floor.	not give me the feelin	g that he was alw	ays truely aware o
INTERPE	RSONAL AND COMMU	NICATION SKILLS			•	
Communic	ations Skills: Oral					
Clarity of ex	pression, articulateness, o	grammar. Skills that allow	for effective information ex	change with patients,	their families and	d other health
professiona	Unsatisfactory	Marginal	Satisfactory	Excellent	· N/A	•
	\mathcal{C}	<u>@</u>	c ·	~	Ċ	
Communic	ations Skills: Written					
Must observ	e and document observa	tions accurately and in goo	od time. Progress, operative	e, and discharge notes	should be writte	n completely and
F F.	Unsatisfactory	Marginal	Satisfactory	Excellent	. N/A	
Relating to	Patients:			N.		
Interested, I	nonest and understanding	g. Explains clearly and to the	ne patient's satisfaction deta	ails related to diagnos	is, proposed trea	tment, and
mphadons	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
	<u>C</u>	(₹	~	<i>~</i> .	C	
PROFESS	MONALISM					•
Concern fo	r Others:					
Sensitivity to gender, disa	and consideration of oth	ners, tactfulness. Committe	ed to ethical principles and s	sensitivity to a diverse	patient population	n (culture, age,
g = 1100 017 012 0	Unsatisfactory	Marginal	Satisfactory	Excellent	M/A	
	C	F	C	~	C	
Reliability:						·
Acceptance	of responsibility, punctual	•				•
	Unsatisfactory	Marginal C	Satisfactory ⊘	Excellent	N/A C	
Integrity:	•	,		,	•	
Honesty die	cretion, accountability to	nation to society and the o	rofession; a commitment to	a eventioner and are ar	nina professional	davalance
instruction utst	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	uevelopinent.
	C	.	C	Ċ	<i>ب</i>	
Appearance		•		•		
Onian Alaston						

(20 of 44)

)	Unsatisfactory	Marginal 🗭	Satisfactory	Excellent	N/A C		
	Ethical Principles:						
	A commitment to provision or withhole Unsatisfactory	ding of clinical care, confi Marginal	dentiality of patient informa . Satisfactory . 🗭	tion, informed conse Excellent	nt and business N/A	practices.	
	Professional Promise:						
	Desirability of letting this person treat y Unsatisfactory	vou or your family. Marginal	Satisfactory	Excellent .	N/A		
	He is not yet shown that he has	the dedication it requires (to have my support for caring	g for my family.		•	
	SYSTEM-BASED PRACTICE						
	Resourcefulness:						
	Management of available resources. Use obtaining information about patients.					ourcefulness in	
	Unisatisfactory ش	Marginal	Satisfactory (🐔	Excellent	N/A		
	System of Health Care:	·	•	•			
	Ability to demonstrate an awareness a resources to provide care for optimal v	alue. Advocate for qualit	y patient care and help pati	ents deal with system	r complexities.	ely call on syster	'n
)	Unsatisfactory . (**	Marginal 🚱	Satisfactory	Excellent C	NI/A		
/	What does this resident do well?			•			
	Able to data collect.						•
	How could this resident improve?		· .				
	He needs to step up as a doctor	and become accountable	and invested in treating pat	ients.			
	OVERALL RATING: Unsatisfactory	Marginal	Satisfactory	Excellent	N/A		
	Stribetalpetaly	(F	C	cxcenent.		•	
	Mark Jones	(Evaluator) signed and si	ubmitted this document on	10/2/2010 5:36:47 PI	M I		
	David Koon	Jr. (Subject's Program D	irector) signed this docume	ent on 10/3/2010 2:40	0:45 PM 📈		
	•		mitted on 10/2/2010 5:36:4				

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Afraaz R Irani, MD Pgy 1

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	Harold Friedman	
;	Attending	
	Palmetto Health	

	Palmetto Health Orthopaedics Surgery:Plastic & F 9/1/2010 to 9/30/20		gery			Attending Imetto Health
-	•					٠.
MEDICAL KNOWI	LEDGE:					
Intellectual Ability	:					
Retention, comprehe	ension, abstraction, disc	crimination, logical ti	ninkina.			
Unsat	isfactory (**	Marginal	Satisfactory	Excellent (*)	N/A C	
OR Performance:						
	of anatomy, physiology fessional OR atmosphe		Understands mechanics. C	Dexterity, efficiency, tho	proughness. Concer	n for patient.
Unsat	isfactory	Marginal	Satisfactory	Excellent	N/A	
Conference Perform	nance:		•			
Unsat	ition, preparation. Del isfactory	monstrates knowled Marginal	ge of current literature and Satisfactory	treatments. Excellent	N/A	
Decision Making:						
clinical judgment. D Unsat			nent based on patient informulation plans. Demonstrate investions Satisfactory			
PARACTICE-BASE	ED LEARNING AND I	MPROVEMENT:				
Technological Skil	ls:				•	
Unsat	hnology to manage in isfactory C	formation, access or Marginal	i-line medical information; Satisfactory	and support their own Excellent	education. N/A	
ASSESSMENTS:	•	·	·	·		
Investigator and ava	lustee estigat care are	eticas appraisas an	d serimilator esimplific quide	and improved the	ir nationt care pra	tiene
Unsat	isfactory	Marginal	d assimilates scientific evide Satisfactory	Excellent	N/A	riicas.
•	•	·		, -	•	•
PATIENT CARE:			•		•	
Judgment:	•			•		
	siveness, ability to dra	w sound conclusions Marginal	, willingness to admit mista Satisfactory	kes. Regard for patier Excellent	it's needs and life o	onditions.
	<u></u>	بض	~ ·	<i>(</i> * -	~	

Caring:					•	
-						
Compassiona	ite, appropriate and effe Unsatisfactory	ctive care of patients for Marginal	the treatment of health pr Satisfactory	oblems and the promo Excellent	tion of health. N/A	
	(7	6	(*	Č	
Communica	tion:					
Cb	Nal and man		de			
Gather esseri	Unsatisfactory	Marginal	k with health care professi Satisfactory	Excellent	N/A	
	C	Č	C	¢	Č.	•
INTERPERS	SONAL AND COMMU	NICATION SKILLS				
Communica	tions Skills: Oral		•			
Clarity of eye	rossian articulatoross s	reammer Skille that allow	u for offortive information	avelance with national	thair familiae and a	ماداهه ما مخطعه
professionals		grantinar. Skills that allow	v for effective information	exchange with patients	, their ramilles and o	ther nearth
	Unsatisfactory	Marginal م	Satisfactory	Excellent 🚱	N/A	•
	·		C	(◆・		•
Communicat	tions Skills: Written	•			•	
Must observe	and document observa	tions accurately and in go	ood time. Progress, operat	ive, and discharge note	s should be written c	ompletely and
promptly.	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
	C	(Margina)	Satisfactory .	(F.	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
Relating to I	Patients:				•	•
_			41	h.#		
implications.	nest and understanding	j. Explains clearly and to	the patient's satisfaction d	etalis related to diagno	sis, proposed treatm	ent, and
	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
	C	C_i	ς.	Œ		
PROFESSIO	NALISM				•	
Concern for	Others:		•			
Sensitivity to a	and consideration of oth	ners, tactfulness. Commit	ted to ethical principles an	d sensitivity to a diverse	e patient population :	(culture, age,
gender, disab	llities).			•	•	
•	Unsatisfactory	t√arginal	Satisfactory	5xcellent (♣	N/A	
m (n (444)	5.	• .	. •	•	•	
Reliability:						
Acceptance of	responsibility, punctual					
	Unsatisfactory	Marginal	Satisfactory	Excellent (*	N/A	
Y-4		•	, <i>,</i>		•.	
Integrity:						
Honesty, discr			profession; a commitment			velopment.
	'Jnsatisfactory	Marginal	Satisfactory	Excellent ·	N/A C	
Anna2	•					
Appearance:	•		•			
	s, cleanliness, approprie		*			
	Unsatisfactory	Marginal C	Satisfactory	Excellent (🚰	N/A	
	•	-		•	•	

Ethical Principles:						
A commitment to provision or withholding	of clinical care, con	ifidentiality of patient inform	nation, informed conse	nt and husiness pra	ctices.	
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	• • • • • • • • • • • • • • • • • • • •	
	ج ۔	<i>?</i>	•	C		
Professional Promise:						
Desirability of letting this person treat you of	or your family.		•			
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A		
C_{\perp}	C	C	(₱•	C		
SYSTEM-BASED PRACTICE		. •	•			
Resourcefulness:			•			
Management of available resources. Unde	rstand roles of sup	port personnel and makes :	maximum use of their :	assistance. Resourc	efulness in	
obtaining information about patients.	,	•				
Unsätisfactory	Marginal	Satisfactory	Excellent	N/A		
C	ţ.	· C	æ	<i>C</i>		
System of Health Care:				•	•	
			et to me			
Ability to demonstrate an awareness and re resources to provide care for optimal value					all on system	
Unsatisfactory	Marginal	Satisfactory '	Excellent	N/A		
	Č	(-	7	Ĉ		
Afraaz is pleasant to work with, He is about decision making. He does well much better comprehension of the cu	instructing the med	lical school students. His surg	ical skills improved whi	ile he was on the ser	vice. He had a	
What does this resident do well?		•				
He is a fast learner- see above com	ments					
How could this resident improve?						
The only problem I had was that after we discussed our plans for a patient he would ask me several times on different occasions what the plan was. It was almost like he wanted to make sure he didn't miss anything or do the wrong thing. I would suggest writing things down and asking questions at the time if something is not clear. I think he will make a good surgeon as time goes by and he makes the transition from student to junior and senior level resident.						
OVERALL RATING:	•		. •			
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A		
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see above comments				,		
Harold Friedman (Evaluator) signed and submitted this document on 9/26/2010 6:14:40 PM						
David Koon Jr. (Subject's Program Director) signed this document on 9/29/2010 3:00:18 PM						
		bmitted on 9/26/2010 6:14			!	
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Afraaz R Irani, MD
Pgy 1
Palmetto Health
Orthopaedics
Surgery:Vasc/Thor Surgery - VA
10/1/2010 to 10/31/2010

 	 	Saluator
		Jeff Brown
		 Attending
•		Palmetto Health

MEDICAL	KNOW	_EDGE:
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Retention, comprehension	, abstraction, discrimination, logical	thinking.		
Unsatisfacto	ory Marginal	Satisfactory	Excellent	N/A
C	ث	æ.	~ `	~
			·	•

OR Performance:

Exhibits knowledge of anatomy, physiology, pathology of case. Understands mechanics. Dexterity, efficiency, thoroughness. Concern for patient. Maintenance of professional OR atmosphere.

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
<u>~</u>	چ ٽ .	(A)	<u>(</u>	Ċ

Conference Performance:

Punctuality, organization, preparation. Demonstrates knowledge of current literature and treatments.

Unsatisfactory Marginal Satisfactory Excellent N/A

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PARACTICE-BASED LEARNING AND IMPROVEMENT:

Technological Skills:

Uses information technology to manage information, access on-line medical information; and support their own education.

Unsatisfactory Marginal Satisfactory Excellent N/A

ASSESSMENTS:

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory Marginal Satisfactory Excellent N/A

PATIENT CARE:

Judgment:

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory Marginal Satisfactory Excellent N/A

Caring:					
Compassiona	te, appropriate and effective ca Unsatisfactory	ore of patients for the transfer of patients for the transfer of the transfer	eatment of health problem Satisfactory	ns and the promotion Excellent	of health. N/A
Communicat	tion:		•		
Gather essent	rial and accurate information al Unsatisfactory	oout patients; work with Marginal	health care professionals Satisfactory	to provide patient for Excellent	cused care. N/A
INTERPERS	SONAL AND COMMUNICATI	ON SKILLS		,	
Communicat	tions Skills: Oral				
Clarity of exp	ression, articulateness, gramma	ar. Skills that allow for e	ffective information excha	inge with patients, the	eir families and other health
processions	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A C
Communicat	tions Skills: Written				
	and document observations a	ccurately and in good tin	me. Progress, operative, ar	nd discharge notes sh	ould be written completely and
promptly.	Unsatisfactory	Marginal C	Satisfactory	Excellent	N/A
Relating to I	Patients:	•	•		
Interested, ho implications.	nest and understanding. Expla	ins clearly and to the pa	atient's satisfaction details	related to diagnosis, p	proposed treatment, and
пприсасоль.	Unsatisfactory	Marginal	Satisfactory 🕝	Excellent	N/A
PROFESSIO	DNALISM		•		
Concern for	Others:				
Sensitivity to a gender, disab	and consideration of others, tac	tfulness. Committed to	ethical principles and sens	sitivity to a diverse par	tient population (culture, age,
gender, disab	Unsatisfactory	Marginal <i>C</i> *	Satisfactory	Excellent	PI/A C
Reliability:				•	
Acceptance of	f responsibility, punctuality, ava Unsatisfactory	ilability. Marginal	Satisfactory	Excellent	N/A
Integrity:					
I-lonesty, discr	etion, accountability to patient Unsatisfactory	s, society, and the profe Marginal	ssion; a commitment to ex Satisfactory	cellence and on-going Excellent	g professional development. N/A
Appearance:					
Poise, alertnes	ss, cleanliness, appropriateness Unsatisfactory	of dress. Marginal	Satisfactory C	Excellent	N/A

Ethical Principles:								
A commitment to provision or withholdin Unsatisfactory	g of clinical care, co Marginal	nfidentiality of patient informa Satisfactory (**)	tion, informed conser Excellent	nt and business p N/A	oractices.			
Professional Promise:								
Desirability of letting this person treat you Unsatisfactory	or your family. Marginal	Satisfactory	Excellent	N/A				
SYSTEM-BASED PRACTICE								
Resourcefulness:								
Management of available resources. Uncobtaining information about patients.	derstand roles of sup	pport personnel and makes ma	aximum use of their a	assistance. Reso	urcefulness in			
Unsatisfactory	Marginal	Satisfactory (**	Excellent	N/A	•			
System of Health Care:								
Ability to demonstrate an awareness and resources to provide care for optimal values Unsatisfactory					ly call on system			
What does this resident do well?								
How could this resident improve?								
OVERALL RATING: Unsatisfactory	Marginal	Satisfactory •••	Excellent	N/A · <i>(</i> *				
I didn't interact with him a great de interpersonal skills, Think he will mo			quite capable for his l	level of training a	and had good			
Jeff Brown (Eva	Jeff Brown (Evaluator) signed and submitted this document on 11/3/2010 10:24:42 AM							
•		Director) signed this documer						
Evaluation Submitted on 11/3/2010 10:24:42 AM EST.								

Faculty	to	Resident	Eva	luation
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Afraaz R Irani, MD

******	Svaluator	
	Raymond Bynoe, MD	į
	Attending	,
,	Palmetto Health	

	Palmetto He				Raym	ond Bynoe, MD
		ma Service (BLUE- PHR	•		•	Attending Palmetto Health
	11/1/2010 to	11/30/2010		g pagkaningkali mininampelemetries destffrië o ling o bas	TT THE S	THE REPORT OF A LINEW CHARACTER
MEDICAL KNOWL	_EDGE:					
Intellectual Ability	:					
Retention, comprehe	ension, abstractio	on, discrimination, logical	thinking.			
Unsati	isfactory.	.Marginal	Satisfactory	Excellent ~	N/A	
•	•	•	\$ **	•	\$ ·	
OR Performance:						
Exhibits knowledge of Maintenance of prof	of anatomy, phys fessional OR atm	iology, pathology of case iosphere.	. Understands mechanics. D	Pexterity, efficiency, the	oroughness. Con	cern for patient.
Unsat	isfactory	Marginal	Satisfactory	Excellent	N/A	
	C	. (Œ	, t	~	
Conference Perfor	mance:					
			dge of current literature and			
	isfactory	Marginal	Satisfactory •	Excellent	N/A	
	7	,	V	,	*	
Decision Making:			•			
clinical judgment. De	evelop and carry	out patient managemen	ment based on patient inform plans. Demonstrate investig	gatory and analytic thi	nking approach	ific evidence and to clinical situations.
	isfactory C	Marginal	Satisfactory	Excellent	· N/A	
!	(•	,• .	ı	ţ	•
PARACTICE-BASE	ED LEARNING A	ND IMPROVEMENT:	•			•
Technological Skil	ls:	• •	•			
Uses information ted	:hnology to man	age information, access o	n-line medical information; a	and support their own	education.	
	isfactory ·	Marginal	Satisfactory	Excellent	N/A	
•	<i>C</i>	ŗ	Œ	· •		•
ASSESSMENTS:						
Investigates and eva	luates patient ca	are practices, appraises ar	nd assimilates scientific evide	ence, and improves the	eir patient care p	oractices.
Unsati	isfactory	Marginal	Satisfactory	Excellent	N/A	
!	<i>C</i>	Ċ	<u>@</u>	٠ ،	C	
' did a better jo	b this rotational	month .				
PATIENT CARE:			•			
ludament:				•		

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory Marginal Satisfactory Excellent N/A

Continue		•			
Caring:					
Compassiona	ate, appropriate and effective Unsatisfactory	care of patients for the to Marginal	reatment of health problem Satisfactory	ns and the promotion Excellent	of health. N/A
Communica	tion:	·		·	
Gather essen	tial and accurate information	about natients: work with	health care professionals	to provide patient fo	cused care
Oddior Caseri	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
tried t	o communicate better and did	better			· · · · · · · · · · · · · · · · · · ·
INTERPER	SONAL AND COMMUNICA	TION SKILLS			
Communica	tions Skills: Oral				•
	ression, articulateness, gramn	nar. Skills that allow for	effective information excha	inge with patients, th	eir families and other health
professionals	i. Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
	C^{-1}	Č	e	C	Č.
Communica	tions Skills: Written				
Must observe	and document observations	accurately and in good ti	me. Progress, operative, a	nd discharge notes sh	ould be written completely and
p p y .	Unsatisfactory	Marginal	Satisfactory (**	Excellent .	N/A
Relating to	Patients:			•	
Interested, he	onest and understanding. Exp	lains clearly and to the p	atient's satisfaction details	related to diagnosis,	proposed treatment, and
implications.	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
	C	Č.	(F	C	Č
PROFESSI	ONALISM-				
Concern for	Others:				•
Sensitivity to gender, disal		actfulness. Committed to	o ethical principles and sen	sitivity to a diverse pa	itient population (culture, age,
30110017 01201	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
	C	C	• 6	<u></u>	6
Reliability:					
Acceptance o	of responsibility, punctuality, a	•			
	Unsatisfactory	Marginal C	Satisfactory (***	Excellent <i>C</i>	N/A C
Integrity:			•		
Honesty, disc	retion, accountability to patier Unsatisfactory	nts, society, and the profe Marginal	ession; a commitment to ex Satisfactory	cellence and on-goin Excellent	g professional development. N/A ~
Appearance					
Poise, alertne	ss, cleanliness, appropriatene Unsatisfactory	ss of dress. Marginal	Satisfactory	Excellent	31/A
			-		•

~	Č	<i>(</i> -	· 🤃	Ç	
Ethical Principles:					
A commitment to provision or Unsatisfactory	r withholding of clinical care, conf Marginal (**	identiality of patient inform Satisfactory	eation, informed conser Excellent	nt and business pr N/A	ractices.
Professional Promise:		•		•	
Desirability of letting this personal Unsatisfactory	on treat you or your family. Marginal	Satisfactory	Excellent	N/A	
SYSTEM-BASED PRACTIC	E				
Resourcefulness:	•			,	
Management of available reso obtaining information about p Unsatisfactory	ources. Understand roles of supportions. Marginal	ort personnel and makes r . Satisfactory	naximum use of their a Excellent <i>C</i>	ssistance. Resou	rcefulness in
System of Health Care:	£	•			•
	treness and responsiveness to the optimal value. Advocate for quali Marginal				call on system
What does this resident do we	ell? .	·			
How could this resident impro	ve?				
OVERALL RATING: Unsatisfactory	Marginal C	Satisfactory	Excellent	N/A C	÷
	mond Bynoe (Evaluator) signed id Koon Jr. (Subject's Program E		ent on 12/6/2010 3:27:		



Unsatisfactory C

Marginal

			••	
 *********	 ** >****	****	, ,	Syaluator
		R	aym	ond Bynoe, MD
				Attending
				Palmetto Health

		Orthopaedic: Surgery:Traun 12/1/2010 to 1	s na Service (BLUE- PHI	R)		Ray	mond Bynoe, MD Attending Palmetto Health
					a. Is de- a meaned along thing on the		MD & M A P BODY IN SO THE CONT. THE MAN
	MEDICAL KNOWI	LEDGE:	•		,		•
	Intellectual Ability	r:			•		•
	Retention comprehe	Ansion abstraction	n, discrimination, logical	thinking			
	Unsat	isfactory	Marginal	Satisfactory	Excellent	N/A	
	OR Performance:	•	•		•		
	Exhibits knowledge of Maintenance of prof	of anatomy, physic	ology, pathology of çası	e. Understands mechanics. (Dexterity, efficiency, th	oroughness. Co	oncern for patient.
	Unsati	isfactory	Marginal	Satisfactory	Excellent	N/A	
	Conference Perform	nance:					
	Punctuality, organiza	ition, preparation.	Demonstrates knowle	dge of current literature and	trastmente		
		isfactory	Marginal	Satisfactory	Excellent	N/A	•
)	Decision Making:				•	,	
	clinical <u>j</u> udgment. De Unsati	isions about diag evelop and carry c sfactory	nostic-therapéutic treat out patient managemen Marginal	ment based on patient inform t plans. Demonstrate investing Satisfactory	mation, preferences, u gatory and analytic thi Excellent	p-to-date scien nking approach N/A	ntific evidence and n to clinical situation
		٠.	*				
			ND IMPROVEMENT:				
	Technological Skill	is:					"
Į	Unsati	hnology to manaq sfactory	ge information, access o Marginal	on-line medical information; a Satisfactory (🕝	and support their own Excellent	education. N/A	
,	ASSESSMENTS:						
I	nvestigates and eval	uates patient care	e practices, appraises ar	nd assimilates scientific evide	ance and improves the	air nationt care	neactices
	Unsatis	sfactory	Marginal	Satisfactory	Excellent	N/A	practices.
	ţ	~	C	(*	C_{i}	C	
	PATIENT CARE:				•		
3	ludgment:						
¢	Common sense, decis	siveness, ability to	draw sound conclusion	ıs, willingness to admit mistal	kes. Regard for patien	t's needs and I	ife conditions.

Satisfactory

Œ

Excellent

Caring:						
Compassion	nate, appropriate and effective Unsatisfactory	care of patients for the Marginal	treatment of health proble Satisfactory	ems and the promotic Excellent	on of health. N/A (~	
Communic	ation:					
Gather esse	ntial and accurate information Unsatisfactory	about patients; work wi Marginal	ith health care professiona Satisfactory	ls to provide patient i Excellent	focused care. N/A	
INTERPE	RSONAL AND COMMUNICA	TION SKILLS	•			
Communic	ations Skills: Oral					
Clarity of exposessional	oression, articulateness, gramn	nar. Skills that allow for	r effective information excl	nange with patients, t	heir families and other hea	lth
professional	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A C	•
Communica	ations Skills: Written		. •			
Must observ	e and document observations	accurately and in good	time. Progress, operative,	and discharge notes s	hould be written completel	y and
promptly.	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
Relating to	Patients:				. •	
Interested, h	onest and understanding. Exp	lains clearly and to the	patient's satisfaction detail	s related to diagnosis	, proposed treatment, and	
implications.	Unsatisfactory	Marginal C	Satisfactory	Excellent	N/A C	
PROFESSI	ONALISM	,			•	
Concern for	Others:					
Sensitivity to gender, disal	and consideration of others, ta	actfulness. Committed (to ethical principles and se	nsitivity to a diverse p	atient population (culture,	age,
	Unsatisfactory	Marginal C	Satisfactory •	Excellent	N/A	
Reliability:						
Acceptance o	of responsibility, punctuality, av Unsatisfactory	ailability. Marginal	Satisfactory	Excellent	N/A	
Integrity:			·			
Honesty, disc	retion, accountability to patien Unsatisfactory	ts, society, and the prof Marginal	ession; a commitment to e Satisfactory	excellence and on-goin Excellent	ng professional developme N/A	nt.
Appearances			•			
Poise, alertne	ss, cleanliness, appropriatenes	s of dress.		•	•	
	Unsatisfactory C		Satisfactory	Excellent (*	N/A C	

Ethical Principles:					
A commitment to provision or withholdin Unsatisfactory	ng of clinical care, cor Marginal	fidentiality of patient informa Satisfactory	ation, informed conse Excellent (**)	nt and business N/A	practices.
Professional Promise:					
Desirability of letting this person treat you	u or your family.	•		•	
Unsatisfactory	Marginal <i>C</i> *	Satisfactory (**:	Excellent	N/A Č	
SYSTEM-BASED PRACTICE		•		•	
Resourcefulness:	•				
Management of available resources. Und	derstand roles of sup	port personnel and makes m	aximum use of their	assistance. Resc	urcefulness in
Unsatisfactory (Marginal (**)	Satisfactory (♣:	Excellent	N/A	
System of Health Care:				•	
Ability to demonstrate an awareness and	responsiveness to th	e larger context and system	of health care. The a	bility to effective	ly call on system
resources to provide care for optimal value Unsatisfactory	ue. Advocate for qua Marginal	lity patient care and help pati Satisfactory	ients deal with systen Excellent	n complexities. N/A	
C	(C	(C	Excellent	19774	
What does this resident do well?					*
How could this resident improve?					·
OVERALL RATING:		•	•		
Unsatisfactory	Marginal	Satisfactory (***********************************	Excellent (**	N/A	
Raymond Run	ne (Fyaluator) signer	and submitted this docume	int on 3/9/2011 5:25:	35 DM V	*
David Koon Jr	. (Subject's Program	Director) signed this docume	ent on 3/14/2011 8:31	L:38 AM J	
	Evaluation Su	ubmitted on 3/9/2011 5:35:3	5 PM EST.	•	



Afraaz R Irani, MD Pgy 1 Palmetto Health Orthopaedics Surgery:Trauma Service (BLUE- PHR) 12/1/2010 to 1/2/2011

100 (100 mm m m m m m m m m m m m m m m m m m	
Mark Allen Jones, MD	
Attending	
Palmetto Health	
Surgery	

M	FD	ICAL.	KNOWL	FDGE:

intenectuai	ADILITY:

Retention, comprehension, abstraction, discrimination, logical thinking.

Unsatisfactory

(

Marginal

Satisfactory

Excellent

OR Performance:

Exhibits knowledge of anatomy, physiology, pathology of case. Understands mechanics. Dexterity, efficiency, thoroughness. Concern for patient. Maintenance of professional OR atmosphere.

Unsatisfactory

Satisfactory

Excellent

N/A

Conference Performance:

Punctuality, organization, preparation. Demonstrates knowledge of current literature and treatments.

Unsatisfactory

Marginal

Satisfactory

Excellent

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory

Marginal

Satisfactory

PARACTICE-BASED LEARNING AND IMPROVEMENT:

Technological Skills:

Uses information technology to manage information, access on-line medical information; and support their own education.

Unsatisfactory $^{\circ}$

Marginal

Satisfactory ~

ASSESSMENTS:

investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory

Marginal

Satisfactory

Needs to read more, this is probably universal for all residents

PATIENT CARE:

Judgment:

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Marginal

Satisfactory **(***

Excellent

£1/A

(22 of 44)

Caring:						
Compassiona	ate, appropriate and effectiv Unsatisfactory	ve care of patients for the Marginal	e treatment of health problem Satisfactory	ns and the promot Excellent	ion of health. N/A	
Communica	tion:					
Gather essen	tial and accurate informatio Unsatisfactory	on about patients; work v Marginal	vith health care professionals Satisfactory	to provide patient Excellent	focused care. N/A で	
INTERPER	SONAL AND COMMUNIC	ATION SKILLS		•		
Communica	tions Skills: Oral					
Clarity of exp		nmar. Skills that allow fo	or effective information excha	inge with patients,	their families and ot	her health
,	Unsatisfactory .	Marginal	Satisfactory ·	Excellent	N/A	
Communica	tions Skills: Written	•	•			
	and document observation	ns accurately and in good	I time. Progress, operative, ar	nd discharge notes	should be written co	mpletely and
promptly.	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
Relating to	Patients:	•		•		
Interested, ho	onest and understanding. E.	xplains clearly and to the	e patient's satisfaction details	related to diagnos	is, proposed treatme	nt, and
mplications.	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A C	
PROFESSIO	ONALISM					
Concern for	Others:		•		4	
Sensitivity to		, tactfulness. Committed	to ethical principles and sens	sitivity to a diverse	patient population (culture, age,
The state of the s	Insatisfactory	Marginal (Satisfactory 🧭	Excellent C	N/A	
Reliability:			•			
Acceptance o	f responsibility, punctuality,					
	Unsatisfactory	Marginal .	Satisfactory	Excellent	N/A	
Integrity:						
Honesty, discr	retion, accountability to pati Unsatisfactory	ients, society; and the pro Marginal	ofession; a commitment to ex Satisfactory (*	cellence and on-go Excellent	oing professional dev	relopment.
Appearance:						
Poise, alertne:	ss, cleanliness, appropriater	ness of dress.				
	Unsatisfactory	Marginal (**	Satisfactory (∓	Excellent '	N/A C	
	•			•		

Ethical Principles:	,				
A commitment to provision or withhole	ding of clinical care, con	fidentiality of patient inform	ation, informed conse	nt and business pra	ctices.
Unsatisfactory	Marginal	Satisfactory	Excellent	· N/A	
C	~	æ	Ċ	<i>(</i> *	
Professional Promise:					
Desirability of letting this person treat y	ou or your family.			•	
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
C	Č.	(*	Č.	C	
SYSTEM-BASED PRACTICE					
Resourcefulness:					•
Management of available resources. U	Indonstand roles of sup-	, 			
obtaining information about patients.	maerstand roles of supp	oort personnel and makes n	naximum use of their	assistance. Resourc	efulness in
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
Ċ ·	رچ.	~ ~	C	<i>~</i>	
System of Health Care:		·			•
Ability to demonstrate an awareness ar	nd responsiveness to the	e larger context and system	of health care. The at	oility to effectively c	all on system
resources to provide care for optimal vi	alue. Advocate for qual	ity patient care and help pai	ients deal with system	complexities.	
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	•
C	C	æ	Ç	<i>~</i>	
What does this resident do well?					
How could this resident improve?	•	•		•	
OVERALL RATING:					
Unsatisfactory	Marginal	Satisfactory	Excellent	. N/A	
Ċ.	Č	Ģ	C	C	
Dr. Irani did improve from his firs	t rotation on trauma to	his second. He is now, in my	opinion, at an average	or satisfactory level.	Overall, still
needs to take responsibilty for tot further improvement.	tal patient care as if they	are his patients. I think his in	mprovements are pron	nising but he still has	a lot of room for
Mark Jones	(Evaluator) signed and s	submitted this document on	2/21/2011 9:18:46 PI	M FF	
		Director) signed this docume			
	Evaluation Sul	omitted on 2/21/2011 9:18:	46 PM EST.		



		Faci	ulty to Resident Evaluati	on		
	Afraaz R Irani, M Pgy 1 Palmetto Healt Orthopaedics Ortho:General C 1/3/2011 to 1/31	th Ortho.			David	E. Koon Jr., MD Attending USC SOM (2MP)
MEDICAL KNOWL	.EDGE:					
Intellectual Ability:	· :			•		
Unsati	nsion, abstraction, sfactory	discrimination, logical Marginal で	thinking. Satisfactory	Excellent	N/A	
OR Performance:						
Maintenance of profe	f anatomy, physiologics essional OR atmosp sfactory	ogy, pathology of case phere. Marginal	e. Understands mechanics. D Satisfactory	exterity, efficiency, the Excellent	oroughness. Con N/A	cern for patient.
Conference Perform	nance:					
	tion, preparation. (sfactory	Demonstrates knowle Marginal	dge of current literature and Satisfactory	treatments. Excellent	N/A .	<i>:</i>
Décision Making:		•				
clinical judgment. De Unsatis	evelop and carry ou sfactory	t patient managemen Marginal	ment based on patient inform t plans. Demonstrate investi <u>c</u> Satisfactory	nation, preferences, u patory and analytic thi Excellent	p-to-date scienti nking approach i N/A	fic evidence and to clinical situations
Technological Skills	s:	•				
Uses information tech Unsatis	afactory	information, access of Marginal	n-line medical information; a Satisfactory	nd support their own Excellent	education, N/A	
ASSESSMENTS:	•				•	
	factory	oractices, appraises ar Marginal	d assimilates scientific evide Satisfactory	nce, and improves the Excellent	eir patient care p N/A	ractices,
PATIENT CARE:						
Judgment:		•	•			
Common sense, decisi	iveness, ability to d	raw sound conclusion	s, willingness to admit mistak	tes. Regard for patien	nt's needs and life	e conditions.

PATIENT CARE: Judgment:

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistake Unsatisfactory Marginal Satisfactory <u>_</u> (

Caring:					
Compassionate, appropriate and effections. Unsatisfactory	Marginal	the treatment of health prob Satisfactory	plems and the promo Excellent	tion of health. N/A	
C	Ø	r	<i>(</i>	<i>C</i>	
Communication:				•	
Gather essential and accurate informa Unsatisfactory	ation about patients; wor Marginal	k with health care profession Satisfactory ぐ	nals to provide patien Excellent	t focused care. N/A で	
INTERPERSONAL AND COMMUN	NICATION SKILLS				
Communications Skills: Oral	•				
Clarity of expression, articulateness, g professionals.	rammar. Skills that allow	v for effective information ex	change with patients	, their families and o	other health
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
Communications Skills: Written		•			
Must observe and document observat	tions accurately and in go	ood time. Progress, operative	e, and discharge note	s should be written	completely and
Unsatisfactory	Marginal Ģ	Satisfactory	Excellent	N/A	
Relating to Patients:					
Interested, honest and understanding implications.	. Explains clearly and to	the patient's satisfaction det	ails related to diagno	sis, proposed freatm	nent, and
Unsatisfactory	Marginal	Satisfactory	Excellent.	N/A	٠
handwritten notes essentially ille	egible			•	•
PROFESSIONALISM			•		
Concern for Others:		•			
Sensitivity to and consideration of oth gender, disabilities).	ers, tactfulness. Committ	ed to ethical principles and s	sensitivity to a diverse	patient population	(culture, age,
Unsatisfactory	Marginal 🦳	Satisfactory 🥳	Excellent	N/A	
Reliability:					
Acceptance of responsibility, punctuali Unsatisfactory	ity, availability. Marginal	Satisfactory	Excellent	N/A C	
Integrity:	1,5	•	.•	ţ	
Honesty, discretion, accountability to p Unsatisfactory	patients, society, and the Marginal	profession; a commitment to Satisfactory	excellence and on-g Fxcellent	oing professional de N/A	evelopment.
Appearance:			•		
Poise, alertness, cleanliness, appropria Unsatisfactory	teness of dress.	Satisfactory	Excellent	N/A	

C	·	æ	Ç	~	
Ethical Principles:	•				•
A commitment to provision or withhole	ling of clinical care, con			nt and business p	oractices.
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
C	C	Œ	ţ	•	
Professional Promise:	•				
Desirability of letting this person treat y	ou or your family.	<i>:</i>	•		
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
C*	Ø.	C	Ć,	Ç	
SYSTEM-BASED PRACTICE				•	•
Resourcefulness:	•				•
Management of available resources. Upbtaining information about patients.	Inderstand roles of supp	port personnel and makes m	naximum use of their	assistance. Reso	urcefulness
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
	· · ·	Œ	\boldsymbol{c}	C	
System of Health Care:			,		
Ability to demonstrate an awareness a	nd responsiveness to th	e larger context and system	of health care. The a	bility to effectivel	v call on sv
esources to provide care for optimal v					,,
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A .	
~		Œ	C	~	
What does this resident do well?	•				
low could this resident improve?					
Ton Good was resident improve					
OVERALL RATING:					
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
C	(.	Œ	(-	t.	
I have spoken to Dr. Irani at leng seems to understand these issue	th about his performanc s.	e thus far in his internship. He	e needs significant imp	provement in seve	ral areas an
David Koo	n in (Evaluator) signed	and submitted this docume	ent on 2/2/2011 7:20:	43 PM 17	
- David Roo		shmitted on 2/2/2011 7:20:4			

Faculty	to	Resident	Eva	luation
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Afraaz R Irani, MD
Pgy 1
Palmetto Health
Orthopaedics
Ortho:Radiology/Anesthesia
6/1/2011 to 6/30/2011

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								" <i>i</i> aluator	ì
•						P	aul Ait	chison, MD	į
•								Attending	:
							Palm	etto Health	,
	**** **	 	 ;	 <u>.</u>	•••				

MEDICAL	KNOW	LEDGE:
---------	------	--------

Intellectual Ability:	•	•		
Retention, comprehension, abstraction	on, discrimination, logical	thinking.		
Unsatisfactory	Marginal	Satisfactory '	Excellent	N/A
<i>~</i>	. Č	<i>(</i>)	C	C
OR Performance:				

Exhibits knowledge of anatomy, phy	ysiology, pathology of case.	Understands mechanics.	Dexterity, efficiency, th	noroughness. Co	ncern for patient.
Maintenance of professional OR at	mosphere.				
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
Ċ.	Č	_	Œ	سم	

Conference Performance:

Punctuality, organization, preparation.	Demonstrates knowled	ige of current literature and	treatments.	
Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
<i>~</i> '	څ :	<i>~</i> `	۳,	6
•		•	•	

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory Marginal Satisfactory Excellent N/A

PARACTICE-BASED LEARNING AND IMPROVEMENT:

Technological Skills:

Uses information technology to manage information, access on-line medical information; and support their own education.

Unsatisfactory Marginal Satisfactory Excellent N/A

ASSESSMENTS:

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory Marginal Satisfactory Excellent N/A

· PATIENT CARE:

Judgment:

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory Marginal Satisfactory Excellent N/A

Caring:						
Compassiona	ite, appropriate and effect Unsatisfactory	ive care of patients for Marginal	the treatment of health pro Satisfactory	blems and the promot Excellent ت	tion of health. N/A	
Communica	tion:	•	•	•	*-	
C-11	tt-1				• 6	
Gather essen	Unsatisfactory	Marginal	k with health care professio Satisfactory ••••••••••••••••••••••••••••••••••••	Excellent	N/A	•
INTERDER	. ' SONAL AND COMMUNI	CATION SKILLS	•	,	•	
	tions Skills: Oral					
		ammar. Skills that allov	v for effective information e	xchange with patients	, their families and	other health
professionals	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	,
Communica	tions Skills: Written					•
•	and document observation	ons accurately and in go	ood time. Progress, operativ	ve, and discharge note	s should be written	completely and
promptly.	Unsatisfactory	Marginal	Satisfactory	Excellent	N/A	
Relating to	Patients:					
Interested, ho	onest and understanding.	Explains clearly and to	the patient's satisfaction de	tails related to diagno	sis, proposed treat	ment, and
implications.	Unsatisfactory	Marginal	Satisfactory C	Excellent	N/A €	
PROFESSI	DNALISM	• .				
Concern for	Others:			· · ·		•
Sensitivity to gender, disak		rs, tactfulness. Commit	ted to ethical principles and	sensitivity to a diverse	e patient population	n (culture, age,
	Unsatisfactory C	Marginal 🦯	Satisfactory (**)	Excellent	` N/A €	
Reliability:		•	•	•		
Acceptance o	f responsibility, punctualit	y, availability.	•	•		
	Unsatisfactory	Marginal	Satisfactory C	Excellent (🐔	N/A C	
Integrity:						
Honesty, disc	retion, accountability to pa Unsatisfactory	atients, society, and the Marginal	profession; a commitment Satisfactory	to excellence and on-g Excellent	going professional of N/A	development.
Appearance			•			
Poise, alertne	ss, cleanliness, approprial Unsatisfactory	teness of dress. Marginal	Satisfactory	Excellent	N/A	

		Iding of clinical care, con	fidentiality of patient inform Satisfactory	nation, informed conse Excellent	nt and business p N/A	oractices.
Unsati	sfactory ~	Marginal	Satisfactory	excenent.	(F)	
,		Ļ		•	ş**	
rofessional Promis	se:				•	
Desirability of letting	this person treat	you or your family.				•
	factory	Marginal	Satisfactory	Excellent	N/A	
(**	(24	<u>۲</u>	(Control of the cont	C	
SYSTEM-BASED P	RACTICE					
Resourcefulness:					٠.	
Aanagement of avail	able resources	Understand roles of sup	port personnel and makes i	maximum use of their	assistance. Reso	urcefulness in
btaining information						
	sfactory	Marginal	Satisfactory	Excellent	N/A	
(~	<i>(**</i> *	<i>C</i>	(₹.	<u>ر</u> .	
ystem of Health C	are:					
Ability to demonstrat	e an awareness	and responsiveness to th	e larger context and system	n of health care. The a	bility to effective	ly call on system
			lity patient care and help pa		n complexities.	
	sfactory	Marginal	Satisfactory .	Excellent.	N/A	
1	C	C	<i>(</i> -	t "	(*	
What does this reside	ent do well?			•	•	
			•			
	ent improve?			•		
How could this reside						
How could this reside	_	, Marginal	Satisfactory	Excellent	N/A	
OVERALL RATING: Unsati	sfactory	, may	Ċ	(F	· (*	
OVERALL RATING: Unsati	sfactory	Ç.,,	•			
OVERALL RATING: Unsati			and submitted this docume			